

Three Rivers Community Schools

Curriculum Guide for Second Grade

Three Rivers Community Schools focus on the academic, social, emotional, and physical development of each child. Children engage in a variety of experiences designed to foster their continual growth. This curriculum guide is based on Common Core Standards established for each subject area. These are the learning expectations that will be taught and assessed to determine your child's progress this year. Through the cooperative efforts of parents, students, and school, your child will reach his/her potential. As a parent, active participation in your child's education is essential. Your child is very valuable to us, and we want him/her to succeed at school. Please support this effort through ensuring good attendance, helping with homework, and encouraging your child to always do his/her personal best.

Here is what your child will be learning this year. Please note: The shaded areas indicate in which marking period each of the standards will be taught and assessed.

READING	1st	2nd	3rd	4th
Phonics and Word Recognition				
Reads word patterns correctly (CVCe, ee, ea, -e, -y, ai, ay, igh, er, ir, ur, and ie)				
Distinguishes long and short vowel sounds				
Identifies irregularly spelled words (sight words)				
Reads word patterns correctly (oe, ow, o, ew, ou, and oo)				
Reads word patterns correctly (oy, ea, aw, al, us, ou, au)				
Reads word patterns correctly (eigh, ie, ei, ey)				
Fluency				
Reads 90-100 words correctly per minute				
Reads with fluency and expression				
Reads and comprehends literature at grade level				
Self corrects mistakes while reading				
Reads and comprehends informational text at grade level				
Literature Text Comprehension				
Names and describes characters, challenges, and events in a story				
Asks and answers questions to demonstrate key details in a text				
Identifies differences in the points of view of characters in a story				
Uses information to demonstrate understanding of characters, setting, plot				
Describes the structure of a story				
Compares/Contrasts two or more versions of the same story				
Reads and comprehends literature at grade level				
Informational Text Comprehension				
Uses context clues to determine meanings of words in an informational text				
Describes why an author uses specific points to support a reason				
Reads and comprehends informational text at grade level				
Uses text features to locate facts				
Explains how specific images contribute to and clarify a text				
Compares and contrasts two informational texts on the same topic				
Speaking and Listening				
Is an active participant when listening and speaking				
Uses complete sentences when speaking				
Creates an audio recording				

WRITING	1st	2nd	3rd	4th
Language				
Uses nouns, verbs, adjectives, adverbs, and pronouns correctly when writing and speaking				
Produces, expands, and rearranges complete sentences				
Correctly capitalizes proper nouns				
Forms and uses irregular plural nouns				
Forms and uses irregular verbs				
Uses apostrophes to form contractions and possessives				
Determines the meanings of compound words				
Determines the meanings of new words when a prefix or suffix is added				
Uses a known root word to determine the meanings of new words				
Narrative Writing				
Writes a paragraph about a personal experience				
Writes a well-elaborated narrative piece using temporal words to signal event order				
Strengthens writing by editing and revising				
Informational Writing				
Writes an informational paragraph about a given topic				
Uses digital tools to produce a published writing				
Participates in a shared research project				
Opinion and Persuasive Writing				
Writes an opinion piece with supporting reasons and a concluding statement				
MATH				
Number and Operations				
Shows that the three digits of a 3-digit number represent amounts of hundreds, tens, and ones				
Reads and writes numbers and number names to 1,000				
Compares the value of two 3-digit numbers (<,>,$=$)				
Skip counts by 5's, 10's, and 100's				
Adds and subtracts within 100 using various strategies				
Explains why addition and subtraction strategies work				
Mentally add and subtracts 10 or 100 to/from a given number (100-900)				
Adds and subtracts within 1,000				
Fluently adds and subtracts within 20 using mental strategies				
Measurement and Data				
Uses appropriate tools to measure the length of an object				
Measures the length of an object twice using different units and describes the relationship				
Science				
Earth Science				
Describes how rain collects on the surface of the earth and flows downhill to a larger body of water				
Describes the major bodies of water on the earth's surface				
Describes major landforms				
Recognizes that when a science investigation is repeated, similar results are expected				
Physical Science				
Describes objects and substances according to their properties				
Classifies objects as single substances or mixtures				
Identifies water sources				
Identifies household uses of water				
Describes the properties of water as a liquid				
Describes the properties of water as a solid				
Compares weights of objects using balances				
Measures the length of objects using rulers and meter sticks				

Science	1st	2nd	3rd	4th
Physical Science				
Measures the volume of liquids using common measuring tools				
Plans and conducts a simple investigation				
Constructs simple charts and graphs from data and observations				
Life Science				
Identifies the needs of plants				
Describes the life cycle of flowering plants including stages: seed, plant, flower, fruit				
Identifies characteristics of plants that are passed from parent to young				
Generates questions based on observations				
Demonstrates scientific concepts through illustrations, models, exhibits, and activities				
SOCIAL STUDIES	1st	2nd	3rd	4th
History				
Places events in chronological order				
Constructs an historical narrative about the history of the local community				
Uses an example to describe the role of an individual in creating history				
Civics and Government				
Identifies rules and the consequences for breaking them				
Uses components of culture to describe diversity in the community				
Identifies services commonly provided by the local government				
Composes a statement expressing an opinion on a public issue in the community				
Geography				
Constructs maps of the local community that contain symbols				
Finds and names locations using a simple coordinate system				
Suggests ways people can responsibly interact with their environment				
Describes positive and negative consequences of changing the physical environment				
Economics				
Describes the means people create for moving people, goods, and services within the community				
Recognizes that events in other countries can affect his/her community				
Identifies the opportunity cost involved in consumer decisions				
Describes businesses in a community and how each meets his/her economic needs/wants				
Uses resources to answer questions				
PERSONAL MANAGEMENT				
These life skills are focused upon throughout the school year. They are essential behaviors not only for the classroom, but many are skills that will help each child develop into a successful, productive adult.				
Listens attentively				
Follows directions first time given				
Stays on task (stays focused on work to completion)				
Completes work neatly				
Works independently (does own work)				
Participates in class (gets involved in discussions and group projects)				
Asks for help when needed				
Shares and takes turns (works cooperatively with others)				
Developing responsibility (takes care of belongings, does what is expected without reminders, exhibits good behavior even without an adult watching, etc.)				
Exhibits self-control (in control of words and actions in various situations)				
Respects self, others, and property (gets along with others, words and actions are respectful, takes care with materials)				
Uses thinking skills to resolve conflicts (thinks before acting in conflict situation, thinks of ways to work out differences with others)				