

Three Rivers Community Schools

Curriculum Guide for Fifth Grade

Three Rivers Community Schools focus on the academic, social, emotional, and physical development of each child. Children engage in a variety of experiences designed to foster their continual growth. This curriculum guide is based on Common Core Standards established for each subject area. These are the learning expectations that will be taught and assessed to determine your child's progress this year. Through the cooperative efforts of parents, students, and school, your child will reach his/her potential. As a parent, active participation in your child's education is essential. Your child is very valuable to us, and we want him/her to succeed at school. Please support this effort through ensuring good attendance, helping with homework, and encouraging your child to always do his/her personal best.

Here is what your child will be learning this year. Please note: The shaded areas indicate in which marking period each of the standards will be taught and assessed.

READING	1st	2nd	3rd	4th
Phonics and Word Recognition				
Reads unfamiliar words in and out of context				
Fluency				
Reads grade level text with accuracy and fluency to support comprehension				
Uses context to confirm or self-correct word recognition and understanding of word meanings				
Reads at a 6th grade level (or above) with understanding and fluency				
Literature Text Comprehension				
Reads and comprehends literature at grade level independently				
Identifies figurative language (metaphors, similes, etc.) and interprets their meaning				
Uses context as a clue to the meaning of words and phrases				
Quotes accurately from literature text when drawing conclusions				
Determines the theme of a story, drama, or poem				
Summarizes narrative text				
Compares and contrasts two or more characters, settings, or events in a literature piece				
Informational Text Comprehension				
Reads and comprehends informational text at grade level independently				
Quotes accurately from informational text when inferring and drawing conclusions				
Identifies the main idea and key details of an informational text				
Summarizes informational text				
Explains how the organizational structures of informational texts compare and differ				
Writing	1st	2nd	3rd	4th
Language				
Uses commas correctly				
Spells grade level appropriate words correctly				
Uses varied sentence patterns				
Recognizes and corrects inappropriate shifts in verb tenses				
Narrative Writing				
Produces clear and coherent writing with appropriate development and organization to task				
Writes a narrative using effective techniques, descriptive details, and clear event sequence				
Establishes a clear introduction and event/problem				
Uses narrative techniques (dialogue, description, etc.) to show character response				
Uses a variety of transitional words/phrases to move a story along				
Provides a satisfying conclusion				