

<b>Writing</b>	<b>1st</b>	<b>2nd</b>	<b>3rd</b>	<b>4th</b>
<b>Opinion and Persuasive Writing</b>				
Introduces the topic clearly and states opinion				
Provides reasons supported by facts and details				
Links reasons using transitional words and phrases				
Provides a concluding statement or section related to opinion				
<b>Informational Writing</b>				
Introduces the topic clearly				
Uses transitional words to link ideas together				
Includes illustrations, headings, or multimedia				
Develops the topic with facts, definitions, quotations, examples, and/or details				
Produces a concluding statement or section related to the information				
<b>Math</b>	<b>1st</b>	<b>2nd</b>	<b>3rd</b>	<b>4th</b>
<b>Number and Operations</b>				
Adds and subtracts decimals to the hundredths				
Multiplies decimals to the hundredths				
Divides fluently 4-digit dividends by 2-digit divisors				
Divides decimals to the hundredths				
Adds and subtracts fractions with unlike denominators				
Solves word problems involving addition and subtraction of fractions				
Applies previous understandings of multiplication and division to multiply and divide fractions				
Solves real world problems involving multiplication of fractions and mixed numbers				
<b>Measurement and Data</b>				
Measures volume by counting unit cubes, using cubic cm, cubic in., cubic ft., and improvised units				
Relates volume to the operations of multiplication and addition and solves real world problems				
Applies the formulas for finding volume of rectangular prisms				
<b>Science</b>	<b>1st</b>	<b>2nd</b>	<b>3rd</b>	<b>4th</b>
<b>Life Science</b>				
Identifies the purpose of selected animal systems and explains how they work together				
Distinguishes between inherited and acquired traits				
Describes how behavior characteristics of animals help them survive in their environment				
Describes how fossils are evidence of how living things and environmental conditions have changed				
Analyzes the relationship of environmental change and catastrophic events to species extinction				
Relates the degree of similarity in anatomical features to classification of contemporary organisms				
<b>Physical Science</b>				
Describes and compares motion of objects in terms of speed, direction, and distance				
Describes how constant motion is the result of unbalanced and balanced forces				
Relates the size of change in motion to the strength of unbalanced forces and mass of the object				
Distinguishes and demonstrates the difference between contact forces and non-contact forces				
Illustrates how motion can be measured and represented on a graph				
Describes what happens when two forces act on an object in the same or opposing directions				
<b>Earth Science</b>				
Designs a model that describes the position and relationship of the planets and other objects				
Demonstrates seasons as variations of sunlight caused by tilt of earth and revolution around sun				
Explains how the revolution of the earth around the sun defines a year				
Describes motion of the planets and moons in terms of rotation on an axis; orbits due to gravity				
Explains moon phases as they relate to the position of the moon in its orbit around earth				
Recognizes that nighttime objects and the sun appear to move due to earth's rotation and orbit				
Explains lunar and solar eclipses based on relative positions of the earth and sun, and orbit of moon				
Explains the tides of the oceans as they relate to gravitational pull and orbit of the moon				

<b>Social Studies</b>	<b>1st</b>	<b>2nd</b>	<b>3rd</b>	<b>4th</b>
<b>History</b>				
Locates and describes major places, cultures, and communities in Native American life				
Explains the technological and political developments that made exploration possible				
Explores the goals/consequences of European exploration				
Uses narrative and graphic data to compare early Native Americans and colonial life to present day				
Places major events in the early history of the United States in chronological order				
Interprets conflicting accounts of events in early United States history; analyzes viewpoints				
Identifies decisions made to solve problems from the past; evaluates these in terms of consequences				
Describes the economic and family structures of people in Western Africa before 1500				
Uses maps to locate the major regions of Africa				
Describes the growth of states, towns, and trade in Western Africa during the 1500's				
Analyzes the development of the slave system				
Locates the New England, Middle Atlantic, and Southern colonies; describes their cultures				
Describes how Native Americans and colonists adapted to or modified the environment				
<b>Economics</b>				
Describes the causes, consequences, & movement of goods and people during early U.S. history				
Describes how colonies were involved in trade as producers & consumers in the early U.S. history				
Describes the benefits of trade between the colonies and Europe				
Describes goods and services provided by state and federal governments; and sources of funding				
<b>Civics and Government</b>				
Gives examples of authority and the use of power without it				
Explains the development of and summarizes the main points of the Declaration of Independence				
Interprets and analyzes social science information about the nation from maps, graphs, etc.				
Distinguishes among local, state, and national governments in the U.S. and the roles of each				
Gives reasons for limiting the power of the government				
Interprets the meanings of specific rights guaranteed by the Constitution				
Explains the basic organization of state and federal governments				
Describes what state and federal courts are expected to do				
Describes how citizens participate in election campaigns				
Explains various ways that nations interact with each other				
Explains the events of the American Revolution and its consequences				
Explains the challenges of the Articles of Confederation				
Explains the principles of federalism				
Composes a persuasive essay expressing a decision on a public policy issue				
<b>PERSONAL MANAGEMENT</b>				
<b>These life skills are focused upon throughout the school year. They are essential behaviors not only for the classroom, but many are skills that will help each child develop into a successful, productive adult.</b>				
Listens and follows directions				
Assumes responsibility for belongings and materials				
Stays on task				
Completes in-class and homework assignments				
Works independently				
Exhibits organizational skills				
Seeks help when needed				
Respects self, others, and property				
Exhibits self-control				
Follows classroom and school rules				
Contributes to whole group discussions and activities				