

Three Rivers Community Schools

Curriculum Guide for Kindergarten

Three Rivers Community Schools focus on the academic, social, emotional, and physical development of each child. Children engage in a variety of experiences designed to foster their continual growth.

This curriculum guide is based on Common Core Standards established for each subject area. These are the learning expectations that will be taught and assessed to determine your child's progress this year. Through the cooperative efforts of parents, students, and school, your child will reach his/her potential.

As a parent, active participation in your child's education is essential.

Your child is very valuable to us, and we want him/her to succeed at school.

Please support this effort through ensuring good attendance, helping with homework, and encouraging your child to always do his/her personal best.

Here is what your child will be learning this year. Please note: The shaded areas indicate in which marking period each of the standards will be taught and assessed.

READING	1st	2nd	3rd	4th
Print Concepts				
Names end punctuation marks				
Tracks words on a page				
Explains what spaces between words are used for				
Phonological Awareness				
Counts syllables in words and blends syllables to make words				
Creates plural words when speaking by adding -s or -es sound(s)				
Tells if words rhyme and names words that rhyme				
Tells what letter sounds make words sound different from each other				
Creates new words by changing a sound in the word				
Phonics and Word Recognition				
Matches spoken words to written words by matching up letters and sounds heard				
Names all the upper and lower case letters				
Makes the most common sound for each consonant				
Makes the first, middle, and last sounds in a word				
Writes the correct letter for the consonant and short vowel sounds heard				
Sorts words by their long and short vowel sounds				
Reads many words				
Matches opposites				
Fluency				
Reads and comprehends beginning books				
Literature Text Comprehension				
Answers questions about a story (who, what, when, where, how)				
Tells about the characters, setting, and problem/solution of a story				
Retells a story and includes the most important details				
Tells how different characters' adventures are alike and different in stories read				
Informational Text Comprehension				
Asks and answers questions about information from a book				
Tells the main idea and important facts from a book				
Tells how people, events, or ideas are connected				
Speaking and Listening				
Tells about people, places, and things				
Speaks thoughts and ideas clearly				
Asks and answers questions about the key details of a story				
Adds drawings to writing to provide detail				

WRITING	1st	2nd	3rd	4th
Language				
Prints many letters correctly				
Capitalizes the first word in a sentence and the word "I"				
Writes the sounds heard in words				
Makes complete sentences with the class				
Uses drawings to add details				
Opinion and Persuasive Writing				
Writes, draws, and tells his/her opinion				
Narrative Writing				
Writes, draws, and says what happened to tell a story				
Informational Writing				
Writes and draws to share information				
Helps with class research				
Remembers what was taught to answer questions				
MATH	1st	2nd	3rd	4th
Counting and Cardinality				
Counts to 100 by ones				
Counts to 100 by tens				
Writes numbers from 1-10				
Counts to tell how many scattered objects are in a group (up to 10)				
Tells if a group of objects in one group is greater than, less than, or equal to another group				
Compares two written numbers between 1 and 10				
Counts forward starting from any number given				
Writes numbers 0-20				
Writes numbers to match a group of objects (0-20)				
Counts to tell how many objects are in an arrangement between 1 and 20				
Counts out a number of objects for a given number between 1 and 20				
Number and Operations				
Puts together and takes apart numbers from 11-19 by naming the tens and ones				
Geometry				
Names and describes 2-dimensional shapes				
Names and describes 3-dimensional shapes				
Tells about and compares 2-dimensional and 3-dimensional shapes				
Uses simple shapes to make larger shapes				
Operations and Algebraic Thinking				
Uses objects, fingers, and pictures to show addition and subtraction				
Solves addition word problems within 10				
Solves subtraction word problems within 10				
Solves addition number sentences				
Solves subtraction number sentences				
Finds numbers that when added to 1-9 make 10				
Adds within 5				
Subtracts within 5				
Measurement and Data				
Compares how two objects are similar or different				
Science	1st	2nd	3rd	4th
Life Science				
Sorts living and non-living things				
Tells, writes, or draws basic needs of living things				
Observes the environment with the five senses				
Compares one object's position to another using directional words				

SCIENCE	1st	2nd	3rd	4th
Physical Science				
Tells, writes, or draws how push and pull can change the speed or direction of moving objects				
Tells, writes, or draws how moving objects look when seen from different places				
Earth Science				
Identifies earth's materials and how they are used to grow food (air, water, soil)				
Constructs simple charts and graphs from data and observations				
SOCIAL STUDIES				
Geography				
Identifies regions in his/her environment and describes the shared characteristics of each region				
Tells that maps and globes represent places				
Explains directions and distance by using up/down, over/under, here/there, front/back, etc.				
History				
Shares personal history (past to present) through stories and pictures				
Describes ways people learn about the past (photos, artifacts, stories)				
Economics				
Identifies and sorts human wants and needs				
Identifies and sorts human and natural resources in his/her environment				
Identifies and sorts goods and services that people use				
PERSONAL MANAGEMENT				
These life skills are focused upon throughout the school year. They are essential behaviors not only for the classroom, but many are skills that will help each child develop into a successful, productive adult.				
Listens attentively				
Follows directions first time given				
Stays on task (stays focused on work to completion)				
Completes work neatly				
Works independently (does own work)				
Participates in class (gets involved in discussions and group projects)				
Asks for help when needed				
Shares and takes turns (works cooperatively with others)				
Developing responsibility (takes care of belongings, does what is expected without reminders, exhibits good behavior even without an adult watching, etc.)				
Exhibits self-control (in control of words and actions in various situations)				
Respects self, others, and property (gets along with others, words and actions are respectful, takes care with materials)				
Uses thinking skills to resolve conflicts (thinks before acting in conflict situation, thinks of ways to work out differences with others)				