

What Hoppin Elementary Believes About. . .

Teaching

- ★ We will build professional and caring relationships between staff, students, and families.
- ★ We will set high expectations to challenge students to achieve their highest potential and become independent thinkers.
- ★ We will be creative, enthusiastic, and positive role models.
- ★ We will encourage and acknowledge each student's growth and effort.
- ★ We will support student learning using different teaching strategies (e.g. scaffolding, direct instruction, small groups, cooperative learning, multiple intelligences, inquiry based learning, real-world connections, etc.).
- ★ Staff and curriculum are interconnected and require collaboration.

Learning

- ★ Students learn differently and at their own pace.
- ★ Students will apply skills learned in school to many aspects of life.
- ★ Students learn best when provided with structure, support, and routine.
- ★ Community and family play a key role in student success.
- ★ Students will take responsibility for their learning.

Highly Qualified Staff

Students in
Three Rivers Community Schools
receive academic support from
highly qualified teachers
and paraprofessionals.

Parents have the right to request
information regarding the
qualifications of their child's
teacher or paraprofessional.

Please contact the principal for
more information.



What is Title I?



Hoppin Elementary

FAQs about Title I...

- What is Title I?
- How can Title I money be used?
- Which students can get Title I help?
- How can Title I help me as a parent?
- How can I find out what my Title I program offers parents?
- If my child receives Title I services, how can I help?
- How can I help my Title I program?

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Q: What is Title I?

A: Title I is the largest federal aid program for elementary, middle, and high schools. Through Title I, the Federal government gives money to school districts around the country based on the number of low-income families in the district. Title I is based on three important ideas:

1. **All students should work toward the same high standards.** Title I's job is to provide help to students who need it to make sure they reach the same *standards* as everyone else in their school or district. Standards describe what students should know and be able to do at each grade level.
2. **Local districts, schools, and parents know best what their students need to succeed.** Title I allows them to decide how to use Title I money to help students who are behind,
3. **Parents are partners in helping all students achieve.** Parents have the *right* to be involved in the design and operation of their school's Title I program. At the same time, parents have the *responsibility* to help their children succeed in school.

**Q: How can Title I money be used?**

A: Districts, schools, and parents have a lot of choice in how they set up their Title I program, as long as it helps low-achieving students meet the same standards that have been set for all other students. For example, Title I money can be used to:

- Provide after-school, weekend, or summer programs;
- Train teachers and other staff;
- Buy equipment and learning materials;
- Support parent involvement activities;
- Hire special teachers, tutors, or aides.

Q: Which students can get Title I help?

A: Title I programs are for the children who need help the most—those who are furthest behind in school. Each school community decides which students are most in need of Title I services.

Q: How can Title I help me as a parent?

A: Title I money can be used for many types of parent involvement activities. It can be spent on:

- Family literacy activities;
- Parent meetings and training activities;
- Transportation and child care so that parents can come to school activities or volunteer in the classroom;
- Materials that parents can use to work with their children at home;
- Parent resource centers.

Q: How can I find out what my Title I program offers parents?

A: All Title I programs must have a plan in place for how it will involve parents. This plan, called a *parent involvement policy*, explains how the school and district support the important role of parents in education. The parent involvement policy must include a *compact*, which is a written statement of what schools and parents are supposed to do to help students achieve.

Q: If my child receives Title I services, how can I help?

A: Parents can help their children be more successful by:

- teaching them in ways that add to what the teacher is doing;
- learning more about their school;
- supporting their children and the school;
- making decisions about their children's education.

Q: How can I help my Title I program?

A: There are many ways you can become involved:

- You can help plan or review Hoppin's Title I program.
- You can help develop Hoppin's plan for how parents and schools can work together (its parent involvement policy and compact).