Three Rivers Community Schools - Three Rivers Partnership



Understanding Concussion Form

Educational Material for Parents and Students (Content Meets MDCG Requirements) Sources: Michigan Department of Community Health, CDC and the National Operating Committee on Standards for Athletic Equipment (NOCSAE)

Understanding Concussions

Some Common Symptoms

Headache	Balance Problems	Sensitive to Noise	Poor Concentration	Not "Feeling Right"	
Pressure in Head	Double Vision	Sluggishness	Memory Problems	Feeling Irritable	
Nausea/Vomiting	Blurry Vision	Haziness	Confusion	Slow Reaction Time	
Dizziness	Sensitive to Light	Fogginess	"Feeling Down"	Sleep Problems	
Grogginess					

WHAT IS A CONCUSSION?

A concussion is a type of traumatic brain injury that changes the way the brain normally works. A concussion is caused by a fall, bump, blow, or jolt to the head or body that causes the head and brain to move quickly back and forth. A concussion can be caused by a shaking, spinning or a sudden stopping and starting of the head. Even a "ding", "getting your bell rung", or what seems to be a mild bump or blow to the head can be serious. A concussion can happen even if you haven't been knocked out.

You can't see a concussion. Signs and symptoms of concussions can show up right after the injury or may not appear or be noticed until days or weeks after the injury. If the student reports any symptoms of a concussion, or if you notice symptoms yourself, seek medical attention right away. A student who may have had a concussion should not return to play on the day of the injury and until a health care professional says they are okay to return to play.

IF YOU SUSPECT A CONCUSSION:

- SEEK MEDICAL ATTENTION RIGHT AWAY- A health care professional will be able to decide how serious the concussion is and when it is safe for the student to return to regular activities, including sports. Don't hide it, report it. Ignoring symptoms and trying to "tough it out" often makes it worse.
- 2. KEEP YOUR STUDENT OUT OF PLAY- Concussions take time to heal. Don't let the student return to play the day of injury and until a health care professional says it's okay. A student who returns to play too soon, while the brain is still healing, risks a greater chance of having a concussion. Young children and teens are more likely to get a concussion and take longer to recover than adults. Repeat or second concussions increase the time it takes to recover and can be very serious. They can cause permanent brain damage, affecting the student for a lifetime. They can be fatal. IT is better to miss one game than the whole season.

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 TELL THE SCHOOL ABOUT ANY PREVIOUS CONCUSSION- Schools should know if a student had a previous concussion. A student's school may not know about a concussion received in another sport or activity unless you notify them.

SIGNS OBSERVED BY PARENTS:					
Appears dazed or stunned	Can't recall events prior to or after a hit or fall	Answers questions slowly			
Is confused about assignment or position	Is unsure of game, score or opponent	Shows mood, behavior, or personality changes			
CONCUSSION DANGER SIGNS:					
In rare cases, a dangerous blood clot may form on the brain in a person with a concussion and crowd the brain against the skull. A student should receive immediate medical attention if after a bump, blow or jolt to the head or body s/he exhibits any of the following danger signs:					
One pupil larger than the other	Repeated vomiting or nausea	Becomes increasingly confused, restless or agitated			
A headache that gets worse	Convulsions or seizures	Has unusual behavior			
Weakness, numbness or decreased coordination	Cannot recognize people/places	Loses consciousness (even briefly should be taken seriously			

HOW TO RESPOND TO A REPORT OF A CONCUSSION:

If a student reports one or more symptoms of a concussion after a bump, blow, or jolt to the head or body, s/he should be kept out of athletic play the day of the injury. The student should only return to play with permission from a health care professional experienced in evaluating for concussion. During recovery, rest is key. Exercising or activities that involve a lot of concentration (such as studying, working on the computer, or playing video games) may cause concussion symptoms to reappear or get worse. Students who return to school after a concussion may need to spend fewer hours at school, take rest breaks, be given extra help and time, spend less time reading, writing or on a computer. After a concussion, returning to sports and school is a gradual process that should be monitored by a healthcare professional.

Remember: Concussion affects people differently. While most students with a concussion recover quickly and fully, some will have symptoms that last for days, or even weeks. A More serious concussion can last for months or longer.

To learn more, go to www.cdc.gov/concussion

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Parents and Students Must Sign and Return the Educational Material Acknowledgement Form

CONCUSSION AWARENESS

EDUCATIONAL MATERIAL ACKNOWLEDGEMENT FORM

By my name and signature below, I acknowledge in accordance with Public Acts 342 and 343 of 2012 that I have received and reviewed the Concussion Fact Sheet or Parents and/or the Concussion Fact Sheet for Students provided by Three Rivers Community Schools

Parent or Guardian Name Printed		
Parent or Guardian Name Signature		
Date		

Return this signed form to the sponsoring organization that must keep on file for the durations of participation or age 18.

Participants and parents please review and keep the educational materials available for future reference.