TRCS Extended COVID-19 Learning Plan
Training on Delivery, Access, and Use of Virtual Content
Post to Transparency Link by January 15, 2021

For Teachers:

The amount and type of training provided during the current school year as of the date of the report to teachers of the district through professional development that focuses on how to deliver virtual content.

Building	Title of Training	Offered Synchronous or Asynchronous
Andrews	Professional Development- 10/16/2020. Staff engaged in professional development to prepare virtual lessons, review the buildings plan for remote instruction and debrief on procedures.	Synchronous
Andrews	District Coaches met with various staff members to prep for remote learning	Synchronous
Andrews	1/15/2021-Teachers are offered 3hrs of training in Virtual teaching engagement. Offered by CBD	Synchronous
Andrews	1/15/2021-Teachers are receiving training in SEL from ISD personnel.	Synchronous
Hoppin	Professional Development- 10/16/2020. Staff engaged in professional development to prepare virtual lessons, review the buildings plan for remote instruction and debrief on procedures.	Synchronous
Hoppin	District Coaches met with various staff members to prep for remote learning	Synchronous
Hoppin	12/20-Teachers offered training in remote teaching and building of Bitmoji classrooms	Synchronous
Hoppin	1/15/2021-Teachers are offered 3hrs of training in Virtual teaching engagement. Offered by CBD	Synchronous
Hoppin	1/15/2021-Teachers are receiving training in SEL from ISD personnel.	Synchronous
Norton	10/16/20 Staff engaged in professional development to prepare virtual lessons, review the building's plan for remote instruction and debrief on procedures.	Synchronous
Norton	12/7 - Norton Follow-up on new PM Process Meeting with Literacy and Math instructional coaches to create a list of tools and resources available to our instructional staff to enhance reporting data of student outcomes; strategies to use at home; and best practices in delivering a virtual meeting with families to teach them exactly how school works.	Synchronous
Norton	12/8-18 PowerSchool Training on how best to communicate to families and staff virtually.	Synchronous
Norton	12/10 CM Learning Expectations Planning with a family for individual support for their child to be able to receive 1:1 learning support.	Synchronous

Norton	12/10 Principal: Workshop: Strategies to Support Families with At-Home Learning Learning approaches to better support family engagement during remote learning.	Synchronous
Norton	12/11 HIL Team: HIL Check-in Meeting (Last until Jan) Putting together research on engaging families and the resources provided by the instructional coaches to support family engagement in the next semester.	Synchronous
Norton	12/14-1/18 Principal: 10 hour course at Yale Learning time - Managing Emotions in Times of Uncertainty & Stress How to support families, students, and staff during remote instruction.	Synchronous
Norton	12/15 - Principal: NWEA - Setting up for Virtual NWEA testing	Synchronous
Norton	12/15 - Principal: MICIP (ISD) Examples of outcomes for MICIP - a session afterward with Diana where she showed me all the things I would need to work	Synchronous
Norton	1/7 - Principal: Training with MeL Supporting Kindergarten and PreK Instruction Locating literacy resources for families in remote settings.	Synchronous
Norton	1/14 - HIL Team Responding to the extra time given since our Professional Development plans changed and we have two weeks until we work with our staff. We decided to modify our goals for the month of January to a simplified approach and smaller chunk of the information we desired to deliver to the staff due to the rigor and the intense effort it has taken to deliver remote learning. We are switching to F2F in 5 days. We are going to focus on giving our best to return and to offer time for self-care for our staff. Our Instructional Rounds are 2/4 in-person if possible.	Synchronous
Norton	1/15/2021-Teachers are offered 3hrs of training in Virtual teaching engagement. Offered by CBD	Synchronous
Norton	1/15/2021-Teachers are receiving training in SEL from ISD personnel.	Synchronous
Park	Professional Development- 10/16/2020. Staff engaged in professional development to prepare virtual lessons, review the buildings plan for remote instruction and debrief on procedures.	Synchronous
Park	Nov. 3/2020 Virtual Medicaid Training for various staff	Synchronous
Park	12/3/2020 Literacy Coach met w/admin to review retrieval of data and grade level Acadience Reports	Synchronous
Park	12/4/2020 School Advance training for Admin.	Synchronous
Park	12/8/2020 PowerSchool University- SIS 101- Introduction	Synchronous
Park	Professional Development - 1/15/2021 Staff engaged in professional development relating to practical strategies in Social Emotional Learning to improve the well-being of self, family and community.	synchronous
Park	1/15/2021 Staff engaged in professional development to review, strengthen, and build upon remote teaching strategies obtained during summer	Synchronous

	training.	
Park	District ELA coach met with Special Ed teachers 1/14/2021 to explain the Heggerty phonics program	Asynchronous
Park	1/15/2021 various staff trained in CPI techniques, crisis prevention institute	Asynchronous
Park	1/6/2021 A staff member participated in online program - Character Strong - prosocial behavior	Synchronous
TRHS	AdviseMI/MCAN Meeting 11/19/20 - w/ presentation from AdviseMI state representative on post-secondary prep at TRHS; those present include central office, HS principal, guidance staff and teachers	Synchronous
TRHS	Professional Development - October 16, 2020: Staff engaged in professional development focused on the TRCS Extended Learning Plan; specifically, we covered our building's plan and execution of our current hybrid learning plan and the plan for transitioning into remote learning if/when that becomes necessary.	Synchronous
TRHS	Staff engaged in professional development related to social emotional learning and teaching students in a remote setting. January 15, 2021.	
TRMS	Google Meets Settings - 9/18/2020. Principal provided video presentation for staff demonstrating some of the controls in Google Meets that can be useful for managing student interaction.	Asynchronous
TRMS	Two-way Communication Log in PS -10/1/2020. Principal provided video instructions for staff on how to document and enter two-way communications with students and parents in PowerSchool.	Asynchronous
TRMS	Professional Development - October 16, 2020: Staff engaged in professional development focused on the TRCS Extended Learning Plan; specifically, we covered our building's plan and execution of our current hybrid learning plan and the plan for transitioning into remote learning if/when that becomes necessary.	Synchronous
TRMS	Professional Development - 1/15/2021 Staff engaged in professional development relating to practical strategies in Social Emotional Learning to improve the well-being of self, family and community.	Synchronous

For Parents:

The amount and type of training provided during the current school year as of the date of the report to the parents and legal guardians of pupils and to pupils on how to access and use virtual content provided by the district.

Event, Resource, or Title of Training	Offered Synchronous or Asynchronous
Norton: 10/22/20 Title 1 Town Hall Data from 2019-20 What's Title 1 - Parapro Funding for Title 1 What's At Risk - BI funding	**Both**

For Students:

The amount and type of training provided during the current school year as of the date of the report to the parents and legal guardians of pupils and to pupils on how to access and use virtual content provided by the district.

Event, Lesson, or Title of Training	Offered Synchronous or Asynchronous
TRMS - Standard Email Format for Students - 9/30. Principal provided a short video presentation with instructions for students on proper email formatting and how to properly communicate with teachers using school email. Teachers showed video after morning announcements to each cohort.	Asynchronous
TRHS - taught students how to take NWEA assessment in Reading and Language Usage remotely.	Synchronous