

**Extended COVID-19 Learning Plan
Reconfirmation Meeting - Required Every 30 Days
Reporting November 2020**

AGENDA

- Reconfirmation how instruction is going to be delivered during the 2020-2021 school year.
- Public comments form parents and/or guardians of the Extended Learning Plan
- Review weekly two-way interaction rates

Reconfirmation Meeting - narrative of modifications to original Extended Learning Plan

District Comments:

[TRCS Extended COVID 19 Learning Plan](#)

Equitable Access - Section 3

- In rare cases, a paper packet may be made available for remote learning, however this is not ideal. Students may be asked to access the internet through a district provided through the connectivity plan outlined above. In the event a paper packet is provided, students will be required to pick up on Mondays and Wednesdays. At pick up, it is expected that students are submitting completed work for grading and feedback.

[TRCS Mi Safe School Roadmap](#) - pg 37 & 38, section 9

Attendance

9.b.II.b - Attendance will be recorded according to participation

Assignments due dates

9.c.III - All assignments for the Monday-Friday school week are due by Sunday at midnight prior to the start of the next school week.

Schedule updates

- Elementary will reflect ELA and Math blocks that best fits each grade level
- All PK-5 students will have a live special session each day

Public Comments:

Instructional delivery method:

Pre-K - face to face

K-5th grade

- Hoppin Elementary - K and 2nd grade class remote - November 9-18, 2020

6th-8th grade - hybrid

Monday & Tuesday	Wednesday	Thursday & Friday
Purple Team - Face to Face	All students remote	Purple Team - Remote

Extended COVID-19 Learning Plan
Reconfirmation Meeting - Required Every 30 Days
Reporting November 2020

White Team - Remote		White Team - Face to Face
9th-12th grade - hybrid		
Monday & Tuesday	Wednesday	Thursday & Friday
Purple Team - Face to Face White Team - Remote	All students remote	Purple Team - Remote White Team - Face to Face
Reconfirm whether or not the district is offering higher levels of in-person instruction for English language learners, special education students, or other special populations		

Two-way Interaction Rates

ANDREWS	All Students	100% Virtual	Face to Face
Percent of student with two way interaction			
Week of 10/7-10/13	94%	80%	96%
Week of 10/14-10/20	92%	90%	95%
Week of 10/21-10/27	96%	94%	93%
Week of 10/27-11/3	95%	88%	96%
Monthly Average	94%	88%	95%

HOPPIN	All Students	100% Virtual	Face to Face
Percent of student with two way interaction			
Week of 10/7-10/13	85%	97%	88%
Week of 10/14-10/20	85%	94%	91%
Week of 10/21-10/27	86%	93%	92%
Week of 10/27-11/3	84%	79%	90%
Monthly Average	85%	91%	90%

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NORTON	All Students	100% Virtual	Face to Face
Percent of student with two way interaction			
Week of 10/7-10/13	89%	95%	93%
Week of 10/14-10/20	87%	94%	92%
Week of 10/21-10/27	88%	93%	92%
Week of 10/27-11/3	86%	93%	91%
Monthly Average	88%	94%	92%

PARK	All Students	100% Virtual	Face to Face
Percent of student with two way interaction			
Week of 10/7-10/13	75%	86%	77%
Week of 10/14-10/20	82%	88%	86%
Week of 10/21-10/27	83%	68%	90%
Week of 10/27-11/3	84%	67%	91%
Monthly Average	81%	77%	86%

MIDDLE SCHOOL	All Students	100% Virtual	Hybrid
Percent of student with two way interaction			
Week of 10/7-10/13	90%	70%	100%
Week of 10/14-10/20	92%	76%	100%
Week of 10/21-10/27	92%	74%	100%
Week of 10/27-11/3	91%	71%	100%
Monthly Average	91%	73%	100%

HIGH SCHOOL	All Students	100% Virtual	Hybrid
Percent of student with two way interaction			
Week of 10/7-10/13	96%	74%	100%

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Week of 10/14-10/20	97%	77%	100%
Week of 10/21-10/27	96%	77%	100%
Week of 10/28-11/3	97%	78%	100%
Monthly Average	97%	77%	100%

DISTRICT	All Students	100% Virtual	Hybrid
Percent of student with two way interaction			
Monthly Average - Sept	88%	81%	93%
Monthly Average - Oct	89%	83%	94%
Monthly Average - Nov			
Monthly Average - Dec			
Monthly Average - Jan			
Monthly Average - Feb			
Monthly Average - Mar			
Monthly Average - Apr			
Monthly Average - May			
Monthly Average - Jun			