

**Extended COVID-19 Learning Plan
Reconfirmation Meeting - Required Every 30 Days
Reporting March 2021**

AGENDA

- Reconfirmation how instruction is going to be delivered during the 2020-2021 school year.
- Public comments from parents and/or guardians of the Extended Learning Plan
- Review weekly two-way interaction rates

Reconfirmation Meeting - narrative of modifications to original Extended Learning Plan

District Comments:

Going well - class sizes for elementary, 100% face to face at elementary, student grades improving with face to face instruction, students transition well from face to face to remote, online platforms useful, seeing growth with assessments even with the number of transitions we have had (NWEA data)

Focus areas - social distancing at MS/HS, smaller class sizes across the district, clear picture of what guidelines to use for 100% face to face instruction return, use data to determine return

Proposed Guidelines - Return to 100% Face to Face

- St. Joseph County Health Department School Risk Assessment Metrics positivity rate of 7.9% or less over a 7 day period**
 - Beginning monitoring week of March 15, 2021
 - Return to 100% face to face two day following school day post receiving School Risk Assessment (i.e., Risk Assessment received on Monday, 100% F2F will resume on Wednesday)

In addition to what we are currently doing:

- Universal and correct use of masks.
- Hand Washing/Sanitizing
- Cleaning and maintaining healthy facilities (air quality upgrades)
- Contact tracing in combination with isolation and quarantine, in collaboration with the health department.
- Some TRCS staff have had the COVID vaccine.

**If metrics reflect a positivity rate of 7.9% or less, social distancing will be minimized as the metrics reflect a safe return of 100% face to face instruction; will remain at 100% face to face unless we are moved to remote if an outbreak OR state order for remote learning

Public Comments:

- Board of Education approved the proposed guidelines for 100% face to face learning
- Community comments on March 1st and 15th requesting 100% face to face learning and hybrid learning. Comments submitted via Google form and face to face (3/15).

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Instructional delivery method:
Pre-K-5th grade <ul style="list-style-type: none"> 100% face to face learning Andrews Elementary - transition to 100% remote instruction February 17, 2021-February 26, 2021; return to face to face March 1, 2021
6th-8th grade <ul style="list-style-type: none"> 100% hybrid learning on January 19, 2021 - February 5, 2021 Transition to 100% face to face learning on February 8, 2021 Transition to hybrid learning on March 1, 2021
9th-12th grade <ul style="list-style-type: none"> 100% hybrid learning on January 25, 2021 - February 5, 2021 Transition to 100% face to face learning on February 8, 2021 Transition to hybrid learning on March 1, 2021
Reconfirm whether or not the district is offering higher levels of in-person instruction for English language learners, special education students, or other special populations <ul style="list-style-type: none"> EL services - no change from Extended Learning Plan Special Education and other special populations - have access to in-person support and instruction in their home schools. Middle School and High School students who are engaged in hybrid instruction are offered in-person support as needed on an individual, case-by-case basis.

DISTRICT	All Students	100% Virtual	Face to Face/Remote
Percent of student with two way interaction			
Monthly Average - Sept	88%	81%	93%
Monthly Average - Oct	89%	83%	94%
Monthly Average - Nov	88%	82%	93%
Monthly Average - Dec	87%	81%	91%
Monthly Average - Jan	88%	83%	92%
Monthly Average - Feb	91%	91%	93%
Monthly Average - Mar			
Monthly Average - Apr			
Monthly Average - May			
Monthly Average - Jun			

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ANDREWS	All Students	100% Virtual	Face to Face
Percent of student with two way interaction			
Week of 1/27-2/2	93%	100%	93%
Week of 2/3-2/9	95%	96%	95%
Week of 2/10-2/16	90%	96%	89%
Week of 2/17-2/23	97%	96%	90%- remote
Week of 2/24-3/2	92%	95%	91% - remote
Monthly Average	93%	96%	91%

HOPPIN	All Students	100% Virtual	Face to Face
Percent of student with two way interaction			
Week of 1/27-2/2	91%	91%	91%
Week of 2/3-2/9	85%	87%	92%
Week of 2/10-2/16	92%	90%	93%
Week of 2/17-2/23	93%	97%	89%
Week of 2/24-3/2	91%	92%	90%
Monthly Average	90%	91%	91%

NORTON	All Students	100% Virtual	Face to Face
Percent of student with two way interaction			
Week of 1/27-2/2	86%	90%	91%
Week of 2/3-2/9	89%	92%	94%
Week of 2/10-2/16	88%	97%	92%
Week of 2/17-2/23	86%	95%	90%
Week of 2/24-3/2	86%	97%	91%
Monthly Average	88%	93%	92%

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PARK	All Students	100% Virtual	Face to Face
Percent of student with two way interaction			
Week of 1/27-2/2	87%	87%	91%
Week of 2/3-2/9	89%	85%	93%
Week of 2/10-2/16	89%	89%	93%
Week of 2/17-2/23	87%	90%	91%
Week of 2/24-3/2	86%	94%	90%
Monthly Average	88%	89%	

MIDDLE SCHOOL	All Students	100% Virtual	Remote/Face-Face
Week of 1/27-2/2	96%	98%	92%
Week of 2/3-2/9	97%	98%	93%
Week of 2/10-2/16	91%	80%	90%
Week of 2/17-2/23	90%	88%	91%
Week of 2/24-3/2	88%	78%	88%
Monthly Average	92%	88%	93%

HIGH SCHOOL	All Students	100% Virtual	Remote/Face-Face
Percent of student with two way interaction			
Week of 1/27-2/2	94.4%	81.4%	96%
Week of 2/3-2/9	95.5%	83%	97%
Week of 2/10-2/16	96%	88%	97%
Week of 2/17-2/23	98%	90%	99%
Week of 2/24-3/2	98%	90%	99%
Monthly Average	96%	86%	98%